## JAMESTOWN COMMUNITY COLLEGE **State University of New York**

# **INSTITUTIONAL COURSE SYLLABUS**

Course Title: Working with Adolescents

**Course Abbreviation and Number: EDU 2340** Credit Hours: 3

Course Type: Lecture

Course Description: Students will explore the characteristics, problems, and needs of adolescents, with emphasis on the techniques and skills necessary for working with them in a variety of settings - recreational, educational, and therapeutic. Topics include a look at treatment facilities, mental health, substance abuse, and the dynamics of delinquency.

Prerequisite/Corequisite: ENG 1530 and either PSY 1510, EDU 1510, or HUS 1210.

#### **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Demonstrate a basic understanding of several theories of adolescent behavior and development applied to specific topic areas, such as adolescent sexuality, substance abuse, suicide, family relations.
- 2. Identify and explain current interventions and treatment modalities which are effective with adolescents.

### **Topics Covered:**

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- Introduction and Overview Working with • Adolescents
- Perspectives of Adolescence
- **Physical Development**
- Cognitive Development

## **Information for Students**

- **Expectations of Students** 
  - **Civility Statement** •
  - Student Responsibility Statement •
  - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- **Emergency Closing Procedures**
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0 B+=3.5 B=3 C+=2.5 C=2 D+=1.5	D=1	F=0
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Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021

- Self-Concept, Identity and Motivation
- Peer Relations and Moral Development
- The Family
- Supporting and the Development of Youth